# DEPARTMENT OF PSYCHOLOGY, FACULTY OF HEALTH YORK UNIVERSITY

COURSE:	PSYC 3480 3.0 N PSYCHOLOGY OF WOMEN
TERM:	WINTER 2014
PREREQUISITES:	AK/AS/SC/PSYC 1010 6.00 or AK/PSYC 2410 6.00, with a minimum grade of C.
COURSE INSTRUCTOR:	Dr. Vasanthi Valoo Email: <u>valoo@yorku.ca</u> (Always i <u>nclude <i>PSYC</i> 3480A in the subject line)</u> Office Hours: By Appointment
Teaching Assistant: Email: Office Hours:	Odette Weiss <u>odettew@yorku.ca</u> By Appointment
Teaching Assistant: Email: Office Hours:	Petrice Gentile <u>gentilep@yorku.ca</u> By Appointment
Secretary:	Ms. Agnes Levstik, 416-736-5125 (Ext 55125)
TIME AND LOCATION:	Thursdays: 2:30PM – 5:30PM Location: CLH E Course Duration: January 9 – April 3, 2014

## EXPANDED COURSE DESCRIPTION

The course involves formal lectures. Students will have an opportunity to participate in small group discussions to increase their understanding of how life experiences, values, and biases influence gender-role stereotypes, socialization practices, male-female differences, and the family. Given the likelihood that personal information will be disclosed in class, students are required to adhere strictly to rules of confidentiality. At all times, the interpretation offered is made with reference to the broader social context. The lectures may be supplemented by films and videos and invited guest/s.

## **Course Learning Objectives**

1) Purpose of the Course

The purpose of this course is to introduce students to factors associated with the psychology of women, including how life experiences, values, and biases influence gender-role stereotypes, socialization practices, malefemale differences, and the family.

- 2) Specific Learning Objectives
  - To develop an understanding of issues relevant to the psychology of women.
  - To investigate historical bases for gender inequalities.
  - To critically examine research related to the psychology of women.
  - To reflect on your role in facilitating change for women

#### COURSE TEXT

Matlin, M. W. (2012). *The Psychology of Women*. (7<sup>th</sup> Edition). Belmont, CA: Wadsworth, Cencage Learning.

#### **EVALUATION**

Reflection Papers	20%
Assignment	20%
Mid Term Exam	30%
Final Exam	30%

PLEASE NOTE: Final course grades may be adjusted to conform to Program or Faculty grades distribution profiles. The grade profile for this course is already high. Grades will NOT be rounded off or raised at the request of students.

The last day to drop the course without receiving a final grade is <u>March 7<sup>th</sup>,</u> 2014.

## **REFLECTION PAPERS – 20%**

You will write 3 reflection papers. These papers will be based on an integration of key themes from the lectures and your personal experiences. You are responsible for checking Moodle for relevant topics.

#### PSYC 3480 3.0 N

## 2 Reflection Papers Each Worth 5% Final Reflection Paper Worth 10%

#### ASSIGNMENT – 20%

You are responsible for checking Moodle for the relevant topic.

#### MID TERM EXAM - 30%

Multiple Choice

#### FINAL EXAM - 30%

Multiple Choice

# GRADING, ASSIGNMENT SUBMISSION, LATENESS PENALTIES AND MISSED TESTS

**Grading:** The grading scheme for the course conforms to the 9-point grading system used in undergraduate programs at York (e.g. A + = 9, A = 8, B + -7, C + = 5, etc.). Assignments and tests will bear a number grade (e.g. A + = 90 to 100, A = 80 to 90, B + = 75 to 79, etc.). (For a full description of York grading system see the York University Undergraduate Calendar - <u>http://calendars.registrar.yorku.ca/2010-</u>2011/academic/index.htm )

Assignment Submission: Reflection papers and assignments must be submitted on Moodle and must be received by 11:59pm on the due date specified for each.

**Lateness Penalty:** Reflection papers and assignments received late than the due date will be penalized (1 grade point per day that the assignment is late). Students with a documented reason for missing the due date, such as illness, compassionate grounds, etc., which is confirmed by supporting documentation (e.g., doctor's letter) may request accommodation from the Course Instructor.

**Missed Tests:** Students with a documented reason for missing a test, such as illness, compassionate grounds, etc., which is confirmed by supporting documentation (e.g., doctor's letter) may request accommodation from the Course Instructor. Accommodations may be permission to write a make-up test, or reweighting of course evaluations. Further extensions or accommodations will require students to submit a formal petition to the Faculty. Students who miss a

test must notify the course instructor prior to the test and will only be able to write a make-up test if they have valid documentation to support their absence. Serious illnesses and family tragedies are the only acceptable justifications for missing a test. **Please note** that there is no guarantee that the make-up test will follow the same format as the original and the date of the make-up test will be assigned by the course Instructor.

# ADDITIONAL TEST INFORMATION

For tests you must bring York sessional and photo ID

# **IMPORTANT COURSE INFORMATION FOR STUDENTS**

**Moodle:** You are responsible for checking *Moodle* for relevant course-related material and updates. Steps: 1) visit <u>https://moodle11.yorku.ca/moodle/</u>, 2) log-in using your PassportYork ID, 3) select HH/PSYC3480N.

All students are expected to familiarize themselves with the following information, available on the Senate Committee on Curriculum & Academic Standards webpage (see Reports, Initiatives, Documents) - http://www.yorku.ca/secretariat/senate\_cte\_main\_pages/ccas.htm

- York's Academic Honesty Policy and Procedures/Academic Integrity Website
- Ethics Review Process for research involving human participants
- Course requirement accommodation for students with disabilities, including physical, medical, systemic, learning and psychiatric disabilities
- Student Conduct Standards
- Religious Observance Accommodation

# **TENTATIVE COURSE OUTLINE**

Week	Date	Торіс	Reading/s
1	01/09	Introduction	Chapter 1
2	01/16	Gender Stereotypes and Gender Biases	Chapter 2
3	01/23	Gender Comparisons in Cognitive Abilities and Attitudes about Success <b>Reflection Paper 1 Due - 5%</b>	Chapter 5
4	01/30	Gender Comparisons in Social and Personality Characteristics	Chapter 6
5	02/06	Women and Work	Chapter 7
6	02/13	Mid Term Exam - 30% Ch 1,2,5,6,7	
7	02/20	NO CLASS – Co-Curricular Week	
8	02/27	Independent Research Project	
9	03/06	Love Relationships Reflection Paper 2 Due - 5%	Chapter 8
10	03/13	Sexuality	Chapter 9
11	03/20	Women and Psychological Disorders Assignment Due - 20%	Chapter 12
12	03/27	Violence Against Women	Chapter 13
13	04/03	Moving Onward Final Reflection Paper Due - 10%	Chapter 15
Exam Period (04/08 – 04/24)	(Date TBA)	Final Exam - 30% Ch 8,9,12,13,15	